

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

### ENGLISH

**Storytelling:** to tell the story of 'Handa's Surprise' and 'The Enormous Turnip' through story telling and drama

**Non-fiction:** to write a recount of an event – our visit to the Science Centre

**Poetry:** to explore different adjectives to describe fruit and our feelings towards them to create an acrostic poem.

**Grammar and Punctuation:** to revise singular nouns and explore past and present verbs to use in our writing and speaking. To use capital letters for days of the week.

**Reading:** To participate in discussions about stories from around the world, poetry and images; to consider what we like about a story and what we don't and think of reasons why.

### MATHS

**Addition and Subtraction within 20:** whole-part models; look at addition and subtraction symbols; using number bonds; adding by counting on and subtraction by finding how many are left.

**Place Value to 50:** look at tens and ones; representing, comparing and ordering numbers to 50; counting in 2s and 5s.

**Length and Height:** comparing objects; using vocabulary long, longer, short, shorter, tall, taller.

**Weight and Volume:** comparing objects; using vocabulary heavy, light, heavier than, lighter than; using scales

**Times Tables:** focus on counting in 2s forwards and backwards and using these skills to multiply in 2s

### SCIENCE

**Everyday Materials:** identify and name a variety of everyday materials such as wood, plastic, glass and rock; describe the physical properties of everyday materials.

**Seasonal changes:** observe the changes in weather during winter;

**Working scientifically:** perform simple tests to explore questions such as 'what is the best material to make a fruit basket out of'; make displays of what happens during winter

### PERSONAL, SOCIAL, HEALTH EDUCATION

**Puzzle piece 3: Dreams and Goals:** explain how I feel when I am successful and how to celebrate positively; to explore challenges and know that I did well.

**Puzzle Piece 4: Healthy Me:** explain why my body is amazing and consider ways to keep safe and healthy; know some ways of being healthy and recognise what may be unhealthy.

### PHYSICAL EDUCATION

**Forest School:** to take part in outdoor activities.

**Swimming:** to swim competently, confidently and proficiently over 25 metres using a range of strokes effectively.

**Gymnastics:** to learn how to roll, curl, travel and balance in different ways; to copy sequences and repeat them.

### RELIGIOUS EDUCATION

**Does creation help people understand God:** to understand Christian and Jewish beliefs about Creation and the character of God.

**Should everyone follow Jesus?** to explore the reasons why people follow Jesus, with reference to the Easter story.

### COMPUTING

**E-Safety** – Perfect Passwords – introduce the concept of passwords; explore where and why we might need one.

**Maze Explorers** – understand what algorithms are through 2Go; learn to create and debug algorithms to create and solve maze puzzles

**Tech outside of School** – understand what is meant by 'technology'; consider different types of technology used outside of school

### DESIGN AND TECHNOLOGY

To learn about kitchen and food hygiene rules and use kitchen equipment to prepare food safely. To use these skills when making and evaluating a healthy dip and dipper.

### ART AND DESIGN

To create 'Arcimboldo' inspired artwork and describe how their own work is similar and/or different to the work of the artist. To create observational drawings of fruit/veg, making bold and strong lines and applying less pressure to make softer lines.

### GEOGRAPHY

**Place Knowledge** – understand the similarities and the differences between our locality and that of a village in Africa

**Geographical skills and fieldwork** – use world maps and atlases to identify the UK as well as continents and oceans of the world; to find locate where fruit comes from

### FRENCH

To answer the register in France. To join in with simple French songs.

## Snowdrop Class – Spring 2021

# Where in there world did that come from?

WOW: Winchester Science Centre approx. £20 per child.

### Outcomes:

1. To create our own dips and dippers
2. To try new and unusual fruit from other countries

### MUSIC

**In The Groove and Round and Round** – using Charanga units to listen to and appraise music and learn how to be in the groove with different styles of music

### HISTORY

**Changes within living memory:** understand historical concepts such as continuity and change through creating a time line of food dishes over the past 80 years; explore changes of diet.